Child Safeguarding Risk Assessment (of any potential harm)

One-to-One teaching F	Oue-to-One teaching		Classroom teaching	Recreation breaks for	Sudd to meaning	School Activities Daily dismissal of purils
High	High	\$		Med	Med	Risk Level
	 Of child in school by a member of school personnel To children with SEN who have particular vulnerabilities In one-to-one teaching 	 Of child by a member of school personnel 	Bullying	 Another child 	By a stranger	Risks of Harm
 Policy and clear procedures for one-to-one teaching activities. SEN/Learning Support Policy. Glass in the door. 	 Implementation of the full <i>Stay Safe</i> Programme. Adherence to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting. Special Educational Needs policy. 	 Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting. Adheres to the code of conduct for school personnel (teaching and non-teaching staff). 	 A yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. 	Full adherence to the Action in the second sec	• Implementation of the full Stay Safe Programme.	Procedures
School Staff And BOM	School Staff And BOM	School Staff And BOM	School Staff	Staff and Parents	sibility School	Respon-

Templebreedy NS

Staff		i	school activities		
School School	A code of behaviour for pupils. Adequate Supervision.	pervision of • ng out of •	 Due to inadequate supervision of children while attending out of 	High	
School	One child at a time.	oervision of	children in school		Sports Day
	Parents are informed.		• Due to inadequate	Med	Use of toilet areas
Class Teacher	Parental permission for intimate care in school at registration. Door open when being changed	re entite is	receiving intimate care		children with SEN
	sports coaches.		• Harm to child while a Lili	Med	Intimate Care and care of
	A code of behaviour for pupils. A policy and procedures for the use of external	ehaviour	inadequate code of behaviour		
	A policy and procedures for the administration of First Aid.	ling out of	children while attending out of school activities		
	A code of conduct for school personnel	on of	 Inadequate supervision of 		
BOM	vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting.	vities e.g. ng lessons,	in out of school activities e.g. school trip, swimming lessons, matches		
And	Adherence to the requirement of the	articipating	person while child participating		
School Staff	n of the full <i>Stay Safe</i> Programme. lear procedures in respect of	of school r of staff or l or other	 Harm by a member of school personnel, a member of staff or another organisation or other 	TATOU	School outings
				Med	Sporting activities and
Principal	 Adherence to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting. 	mications mother child	relationship/communications between child and another child or adult		
Staff	 A policy and clear procedures in respect of school outings. 	1g part in	outdoor activities Inappropriets		
School	• Implementation of the full Stay Safe Programme	sion of	children while tal:		activities

Farents					
Staff And	curriculum.		 Child being harmed by a member of school personnel, a 		
School	Implementation of the full <i>Stay Safe</i> Programme.	• •	 Child being harmed due to lack of awareness 	LOW	Respect of SPHE, RSE, Stay Safe
School Staff	A policy and procedures for the administration of First Aid.	•			Aid Curricular Provision in
School Staff	Written/verbal permission from parent. The school has in place a policy and procedures for the administration of medication to punils	• •		Med	Medicine Administration of First
School Staff			children while attending out of school activities	Med	Administration of
School Staff	Implementation of the full <i>Stay Safe</i> Programme. School outings policy and clear procedures. Code of behaviour for pupils.	• • •	 Harm not being recognised by school personnel Inadequate supervision of 	Low	for School Activities
			 Not implementing code of behaviour 		Use of Off-site Facilities
	Adequate Supervision.	•	relationship/communications between child and another child or adult		
School Staff	Implementation of the full <i>Stay Safe</i> Programme. School outings policy and clear procedures. A code of behaviour for pupils	• • •	 Inadequate supervision of children in school or while attending out of school activities 	Med	Involving Pupils
			 Due to not implementing the code of behaviour 	Z.	Fundraising Events
			relationship/communications between child and another child or adult		
			 Inappropriate 		Sports Day Cont

ВОМ				
School n Staff And	 Adherence to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting. A code of conduct for school personnel (teaching and non-teaching staff). 	school by volunteer or visitor to the school		to supplement the curriculum
	 School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015. 		Med	Use of External personnel
y School Staff And BOM	 All school's personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i>. The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. 	 Not being recognised by school personnel. Not being reported properly and promptly by school personnel. 	Low	personnel in child protection matters.
of	 Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, 			
ne School ng Staff	 Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. 	• Bullying	EG W	with bullying amongst pupils
				Cont Prevention and dealing
		member of staff of another		Curricular Provision

Te
mpl
ebr
eedy
Z

abilities/needs: minorities minorities minorities minorities minorities minorities minorities minorities minorities try Religious Faiths en on CPNS thent of School thent of						
Calls • Bullying • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary • Payground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • A code of behaviour for pupils. • A code of behaviour for pupils. • A code of behaviour for pupils. • A code of behaviour for pupils or visitor to the school by wolunteer or visitor to the school and non-teaching staff. • Compliance with the agreed disciplinary procedures for teaching staff. • Implementation of the full Stay Safe Programme. Solid media, phones and other accessing/using computers, social media, phones and other devices while at school • Recording and sharing • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary • Payground supervision of children during assembly, dismissal and breaks and in respect of sended of behaviour for pupils. • A code of behaviour for pupils. • Implementation of the full Stay Safe Programme. Solid media, phones and other accessing/using computers, social media, phones and other accessing/using computers, social media, phones and other accessing/using and sharing • ICT policy in respect of usage of ICT by pupils. • Compliance with the agreed disciplinary procedures in respect of school solid primary	Staff	ıll times	•			remotely
Sific Conference Calls **Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy and Post-Primary and Post-Pri	School		• •	0000	LOW	5
Children with SEN who have particular vulnerabilities Children with SEN who have particular vulnerabilities Chools. Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. A code of behaviour for pupils. Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting and non-teaching staff). Compliance with the agreed disciplinary procedures for teaching staff Inadequate supervision of children while attending out of school activities Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. A code of behaviour for pupils. A code of behaviour for pupils. Policy and clear procedures in respect of school outings. A code of behaviour for pupils.	School Staff	usage of ICT by pupils. espect of usage of	• •	0 50 00	I	
Children with SEN who have particular vulnerabilities Children with SEN who have particular vulnerabilities Children with SEN who have requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. Chool Low Harm by a member of school personnel Harm in the school by volunteer or visitor to the school Harm in the school personnel codes of conduct for school personnel (teaching and non-teaching staff). Codes of conduct for school personnel (teaching and non-teaching staff). Compliance with the agreed disciplinary procedures for teaching staff Inplementation of the full Stay Safe Programme. Schol personnel Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. Playground supervision of children during assembly, dismissal and breaks and in respect of sending rectors. A code of behaviour for pupils. Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting and non-teaching staff). Compliance with the agreed disciplinary procedures for teaching staff Implementation of the full Stay Safe Programme. Schol personnel Inadequate supervision of outings.		A code of behaviour for pupils.	•	school activities	Fold	
• Bullying • Children with SEN who have Particular vulnerabilities • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary Schools. • Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • A code of behaviour for pupils. • Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting and non-teaching staff). • Compliance with the agreed disciplinary procedures for teaching staff • Implementation of the full Star Cafe Because of the supervision policy to ensure appropriate supervision policy to ensure appropriate supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • A code of behaviour for pupils. • Adheres to the Department's Anti-Bullying Policy which fully adheres to the requirements of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • A code of behaviour for pupils. • Adheres to the requirements of the Garda vetting and non-teaching staff). • Compliance with the agreed disciplinary procedures for teaching staff • Implementation of the full Star Cafe Because of the such as toilets, changing rooms, etc. • A code of behaviour for pupils. • Compliance with the agreed disciplinary • Implementation of the full Star Cafe Because of the full Star Cafe Because of the such as toilets, changing rooms, etc.	Staff	and clear procedures in respect of school	•	 school personnel Inadequate supervision of 		external to school
• Bullying • Children with SEN who have • Children with SEN who have • Children with SEN who have • Children with SEN who have • Children with SEN who have • Children with SEN who have • Particular vulnerabilities • Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • A code of behaviour for pupils. • Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting and non-teaching staff). • Compliance with the agreed disciplinary		Implementation of the full Star Sect. But	•	 Harm not being recognised by 	Low	Participation by pupils in religious ceremonies
 Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools. Religious Faiths on CPNS Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. A code of behaviour for pupils. Adheres to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting 	BOM	and non-teaching staff). Compliance with the agreed disciplinary	•			Coaches
• Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools: • Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. • Anti-Bullying Policy which fully adheres to the prequirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Parlay and Post-Primary • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Post-Primary • Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy to the requirements of the Department's Anti-Bullying Policy to the Primary • Playground supervision policy to ensure appropriate supervision policy	Staff	legislations and relevant DES circulars in relations to recruitment and Garda vetting		 Harm in the school by volunteer or visitor to the school 		Teachers/SNAs Caretaker/Cleaner
 Bullying Children with SEN who have innorities Children with SEN who have particular vulnerabilities Procedures for Primary and Post-Primary Schools. Playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc. 	School			Harm by a member of school	Low	Recruitment of School Personnel:
 Bullying Children with SEN who have requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying innorities Children with SEN who have requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Policy which fully adheres to the requirement in the procedures for Primary and Post-Primary 		appropriate supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms, etc.				Minority Religious Faiths Children on CPNS
Bullying Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying. Children with SEN who have	And	Procedures for Primary and Post-Primary Schools.		particular vulnerabilities		Ethnic minorities LGBT
	School	• Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying		BullyingChildren with SEN who have	Low	specific vulnerabilities/needs:

-	
en	
Ę.	
eb	•
re	
ed	
\leq	
S	

£ 'p. (T l	7.0		Ĩ
other media ool events	se of video	undertaking training placement in school	Student teachers	Students participation in Work Experience in school	Application of sanctions under the Schools Code of Behaviour including detention of pupils, confiscation of phones etc.
Med			Low	Low	Low
 Member of school personnel/parent accessing/circulating inappropriate material via social media, texting, digital device or other manner. Risk of harm caused by circulating material via social media 		the school by a member of school personnel/student teacher.	Not being recognised by school personnel	 Child being harmed in the school by volunteer or visitor to the school 	BullyingInadequate supervision of children in school
ation (clear outlines). icy.	 Adherence to the requirements of the Garda vetting legislations and relevant DES circulars in relations to recruitment and Garda vetting. Policy and procedures in respect of student teacher placements 	• School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015.	 A policy and procedures in respect of students undertaking work experience in the school. 	Adherence to the requirements of the Garda vetting legislations and relevant DES circulars in	• The school has in place a mobile phone policy in respect of usage of mobile phones by pupils.
School Staff And Parents		School Staff		School Staff	School Staff

Signed: Chairperson of BOM: Date: 27 Rei J 2022 Signed: Signed: Signed: CD: 18 Son: Principal/Secretary to the BOM: Date: 27 Rei J 2022	This Child Protection Rick Accommentation and the state of the state o	This Child I rolection Kisk Assessment was reviewed by the Board of Management on 27th April 2022		Signad:	Market Constitution of the	Puinging I/Co.		Date
--	--	---	--	---------	--	----------------	--	------

Date:	/06/2023	Principal	Signed:	This Child Protection Risk Assessment was reviewed by the Board of Management on 21st
21 06 2023	becreatly to the DOM:	Constant to the BOAL	9	st June 2023